



*Reflection Report on:*

**G**uild

**R**esearch

**A**ward

**P**resentation

**E**vening

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TEACHERS



## **Guild Research Award Presentation Evening (GRAPE) Report**

**Dr Frederick Osman**

**2016 Research Awards Convenor**

On Monday 1st August, the Guild launched a new format for its Guild Research Award Presentation Evening for all University Postgraduate Students and Experienced teachers who are currently completing or completed a research of direct benefit to classroom teaching. The purpose of the event was to:

- Give presenters a chance to present their research work to a learned audience in the friendly environment of a school setting.
- Allow for reflection of the presenters' proposed research and progress achievements.
- Recognises a research-based contribution to improve classroom practices.
- Give the presenters the opportunity to liaise with other presenters, students, academics, staff, visitors and past students.

The evening was highly successful with seven different research presentations were submitted for consideration. These awards were created to encourage excellence in research work, and all nominees who participated in these awards had an opportunity to compete for the \$1000 'Guild Research Award', \$500 'Smart Teachers Research Award', \$500 COOP Bookshop prize and special certificates that recognise the nominee's high standing.

This new format and approach to presenting current research to peers in education highlights the positive work being done to ensure education continues to move forward into the future. The 15-minute multimedia presentations of direct benefit to classroom teaching were judged on the criteria (1) content and scientific quality, (2) clarity and (3) presentation skills.

I would like to thank our judging panel for their time and dedication in judging the presentations:

- Profession Andrew Martin (Chair of judging panel) – University of New South Wales
- Mr John Kennedy – St Andrew's Cathedral School
- Mr Rick Stevens – Loquat Valley Anglican School
- Mrs Sharrda Shah – Transform Education, Founder and CEO



2016 Presenters included from L to R: Manoj Chandra Handa; Kerrie Wratten; Judy Pilch; Susan Byers; Richard Cameron; Rosalind Walsh; Joanne Kirby; James Raymond St. Julian and Kris Wrona

The judges ranked the candidates according to the criteria and determined the winners for the following categories:

- ⇒ Guild Research Award Winner: Rosalind Walsh from Macquarie University won first place, taking the Guild Research Award for her research which investigated *Are we asking the right questions? Young gifted children and higher order thinking.*



From L to R: Denise Thomas with Rosalind Walsh

- ⇒ Smart Teachers Award: Manoj Chandra Handa from Macquarie University for his research which investigated *Leading Differentiated Learning for the Gifted.*



From L to R: Denise Thomas with Manoj Chandra Handa

- ⇒ Highly Commended and the COOP Prize: Kris Wrona from Macquarie University for his research which investigated *Australian Primary Students' Implicit Theories of Intelligence, Academic Goal Orientation, and Academic Achievement: A Preliminary Study to Investigate the Impact of a Mindset Intervention.*
- ⇒ Highly Commended and the COOP Prize: Joanne Kirby from Queenwood for her research which investigated *How can we use what we know about the brain and apply it using reliable, dynamic and effective teaching strategies so that we truly deliver our students to that elusive juncture of intelligence and instruction?*

It was wonderful to see so much diversity and such talented educators presenting at the Guild Research Award Presentation Evening. The Guild would like to acknowledge the wonderful

presentation from the participants and wish them all the very best for the future. The contributed papers of the winning presentations are included in this *Proceedings*.

I would like to thank our sponsors, the COOP Bookshop and Smart Teachers for contributing towards the prizes of this event. To Mr Milton Cujes, Headmaster of Trinity Grammar School, we extend our thanks for his continued support of the Teachers' Guild and his readiness to allow the School to host our functions.



### JUDGES' CRITERIA FOR GUILD RESEARCH AWARDS

The judges score and rank the candidates according to: (1) content and scientific quality, (2) clarity and (3) presentation skills. The judges combine their results to determine the winner. *Decisions by the panel are final.*

- Content and scientific quality are important criteria. The presentation must be interesting, and the material should be seen to be significant within the field of research. Context is important for establishing what the state of current research in the field is and how the described research contributes to and extends current knowledge. The candidate must balance the competing demands of providing a clear explanation to the non-specialist and illustrating the techniques and methods to allow a meaningful assessment of the presenter's own understanding and contributions to the research. The context can be further clarified during the question-and-answer session

**1=Strongly Disagree**  
**3=Neither Disagree nor Agree**  
**5=Strongly Agree**

#### A. Content and Scientific Quality Matrix

	<b>Total____/20</b>				
(i) Interesting	1	2	3	4	5
(ii) Significant	1	2	3	4	5
(iii) Addresses Research Gap/Need	1	2	3	4	5
(iv) Contributes and Extends Knowledge	1	2	3	4	5

- Clarity is a skill which is required to communicate a subject requiring years of study into a multimedia presentation. The judges are looking for the presenter's ability to communicate the essence of the research without becoming excessively encumbered with detail. A proper introduction, good exposition and meaningful conclusions are important factors in providing a clear presentation.

#### B. Clarity Matrix

	<b>Total____/20</b>				
(v) Communicates Essence	1	2	3	4	5
(vi) Good Introduction	1	2	3	4	5
(vii) Good Exposition and Explanations	1	2	3	4	5
(viii) Meaningful Conclusion	1	2	3	4	5

- Presentation skills include the best use of audio-visual aids, speaking ability, eye contact, efficient use of time, projecting a professional and confident attitude, preparedness and response to questions.

#### C. Presentation Skills Matrix

	<b>Total____/20</b>				
(ix) Preparation and Use of Time	1	2	3	4	5
(x) Use of Audio-Visual	1	2	3	4	5
(xi) Professional and Confident	1	2	3	4	5
(xii) Response to Questions	1	2	3	4	5

These factors and others contribute to the overall impression of the candidate's performance. A good talk is more than the sum of good performance in each component. The best talk is well-presented, well-practised, clear, conveys significance and impact, and is stimulating and memorable