

# **The Teachers' Guild of New South Wales**

*Established 1892*

*Doceo ut discam: I teach, that I may learn*

ACN 000 011 138 ABN 35 000 011 138

*President: Dr Frederick Osman*  
*PO Box 649 Moorebank NSW 1875*  
*Website: [www.teachersguild.nsw.edu.au](http://www.teachersguild.nsw.edu.au)*  
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22 February 2019

## **TEACHERS' GUILD OF NEW SOUTH WALES ANNUAL REPORT, 2018**

*Dr Frederick Osman*

*President, The Teachers' Guild of New South Wales*

### **PERSONAL STATEMENT**

It is my pleasure to present my report as President of the Teachers' Guild of New South Wales. 2018 was a very highly successful year, due largely to the continued support from our strong and outstanding Council.

I would also like to acknowledge in this report the work of colleagues on the Council who are also friends, and who give much of themselves for no greater reward than their own professional satisfaction. Such has always been the nature of the Teachers' Guild. With such a fine Council, and with the foundations so well laid for the Guild's renewed involvement in the professional development of all teachers, the future is bright. I take this opportunity to thank each and every member of Council – both those still serving, and those who have recently stepped down – for their loyalty, vision, enthusiasm and hard work.

I am willing to continue and be elected again to be President of the new Council and I hope that I can continue to count on the support of the members of the Council during the coming year to support the newly elected Council.

In 2018, new Council position descriptions were revised to support the Council in achieving its range of activities for our Vice President; Honorary Secretary; Honorary Treasurer and Membership Officer. It is imperative that as a Council we are encouraged to strategically plan for succession in the roles of leadership of the Guild for 2019.

I wish the new Council every success in its Care of Education.

## ANNUAL REPORT

The Teachers' Guild of NSW in 2018 celebrated a long, impressive and honourable history of service, support and training for the vocation of teaching; always maintaining its foundation aim "to promote in all possible ways, the care of education," strengthening collegiality and standing detached from industrial issues.

Constantly changing, constantly adapting, and constantly seeking to meet the evolving needs of the teaching profession – the continuing life of the Teachers' Guild of New South Wales bears witness to the vitality of this small but precious organisation. Today, the Guild continues to promote a long-established theme of deep interest in the professional development and encouragement of colleague educators, providing opportunities for members of the profession to network, refine skills, and receive recognition.

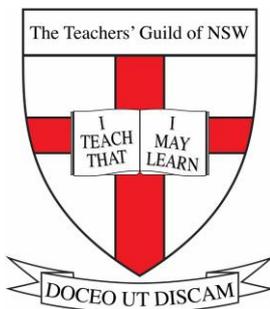
## COUNCIL

The Guild is led by its Council. In 2018, the Council comprised:

1. Ms Lauren Barlow Northholm Grammar School
2. Ms Noelene Callaghan Glenwood High School
3. Mrs Frances Fleeton Retired **(Past President)**
4. Mrs Diane Gourlas TAFENSW
5. Mr Peter Green Retired **(Treasurer)**
6. Mrs Alexi Kayes Careers Education Consultant
7. Ms Lauren Knussen University of Technology Sydney
8. Mr Tom Mae Trinity Grammar School
9. Mr Patrick Nam Brigidine College Randwick
10. Dr Frederick Osman Trinity Grammar School **(President)**
11. Ms Katharyn Reid St Catherine's School **(Vice-President)**
12. Ms Hayley Tuft Macarthur Anglican School **(Editor of the Proceedings)**
13. Mr Alex Wharton Northern Beaches Christian School **(Secretary)**

## FINANCIAL ACCOUNTS

Our Treasurer, Mr Peter Green, has undertaken the management of the Guild's accounts in 2018. The accounts have continued to show assets that we can draw upon to enable the Guild to deliver our various programs. Our Treasurer has managed the accounts well this past year. This year, the Guild explored opportunities with the St George Bank to purchase an EFTPOS facility to help with providing a better financial service for our membership and other online payment services for the Teachers' Guild of New South Wales. The Guild also introduced the initiative of online payments which has resulted in the Guild



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being able to make payments quickly to creditors and to reduce greatly the reliance on payments by cheques. The Council would like to thank Mr Peter Green for his outstanding work with the treasury role for the Guild.

## **MEMBERSHIP**

Following on from previous years, I wrote to each of last year's Award winners inviting them to join Council, with a positive response from Ms Lauren Barlow, and Ms Lauren Knussen. I also invited Mrs Diane Gourlas, Mrs Alexi Kayes, and Mr Patrick Nam to join the council in 2018.

We value the continued support of our members and their ability to inform others about the Guild's offerings each year and as a result this has seen a steady increase in our membership.

I would like to thank the continued success of Council in resolving to explore ways to expand our membership base by continuing with Honorary Fellowships and Corporate and Student membership levels in addition to regular membership. It would appear that these changes have had an impact on the overall membership numbers. There is no doubt that the Guild is currently "on a roll". Membership is growing; our work with teachers is gaining reputation and earning respect; our Council is strong. It gives me immense pleasure to report this to our members; and more so to report that Council has already taken the next step to expand our activities for a wide range of members. Those who coined the happy epithet, "The Care of Education", so long ago in our history would be well pleased with the Guild today.

Early in 2017, Katharyn Reid was invited to take on an important new role for the Guild as our Membership Officer. Ms Reid has continued to work tirelessly to steadily review and coordinate our renewals and membership database throughout the year, seeking advice from other Councillors.

We thank Katharyn for all her support with the Guild and we are very excited about the next stage of her career in being offered Leadership at Seymour

College in Adelaide. This is a wonderful opportunity for Katharyn and we wish her all the very best in this role in 2019. I would also like to congratulate Patrick Nam who has been invited by Council to take on this important membership coordinator role for the Guild in 2019.

The membership fee for all levels of membership remains the same for 2019, but with additional meeting projected costs, an increase in membership fees may need to be reviewed for 2020.

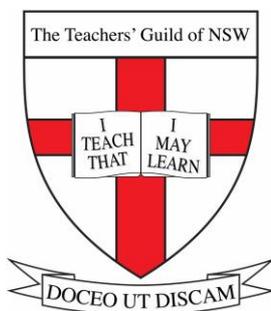
For our functions, incentives were offered for early-bird registrations and group registration in an effort to entice more corporate groups to attend. The Guild continued to communicate more by email to our members to reduce costs and facilitate more effective communication, especially with our younger members. This proved effective and beneficial in bringing the Guild's offerings to more individuals in the educational community.

### **TEACHERS' GUILD HOSTS COLLEGE REUNION**

The chance spotting by Alan Harper (Past President) of an advertisement placed in the Sydney Morning Herald by former Guild College student Peter Holmes, led to discussions about how the Guild might support a reunion of graduates.

The result was a gathering of 39 former students at Trinity Grammar School on 4th October, also attended by Rick Stevens and Patrick Nam (Guild Councillor), for a sumptuous afternoon tea at the Trinity Grammar School Dining Hall generously provided by the Teachers' Guild. The graduating years spanned 1970 to 1982, all but one having completed the full-time course. Apologies included Barbara Zaremba who was at one time Principal of the Guild Teacher's College. Peter Holmes thanked the Guild for its support and spoke about the College's "genuine humanity" and how the teachers cared about the students. He also encouraged volunteers to come forward to ensure that some future events can be organised.

I spoke about the Guild and its contributions to education in NSW over 126 years citing as its most influential endeavour the impact of the Teacher Training Committee and the Guild College from 1948 to 1982. I also announced the impending launch of an updated Guild History which would complement the work on the first 100 years written by Beverley Fletcher in 1992.



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Printed information about Guild membership and events was made available and all present were invited to register for the Annual Dinner and Awards Night. Attendees signed up to the beginning of what is hoped to be a growing data base.

The afternoon was a most pleasant occasion as friendships were renewed and stories shared. Of the 39 graduates, it was very pleasing to hear that 18 are still teaching. Several attendees continued their reminiscences over dinner at a nearby restaurant.

## **GUILD HISTORY**

### **Celebrating 125 years of the Teachers' Guild of NSW**

Editor: Ian Keese assisted by Denise Thomas

The Teachers' Guild of New South Wales launched its new 125 years Guild History publication at the TEACHERS' GUILD OF NEW SOUTH WALES ANNUAL DINNER and PRESENTATION OF AWARDS on Friday 26 October 2018.

The Teachers' Guild of New South Wales is a remarkable body which for 125 years has maintained its foundation aim to promote in all possible ways "the care of education". The Council of the Teachers' Guild of New South Wales is delighted to produce *Caring for Education*, celebrating 125 years of the Teachers' Guild of NSW, a publication that builds on Beverley Fletcher's history published in 1992. Beverley's work is brought up to date through the contributions of Guild Presidents from Rex Morgan's reflections on the 1960s and 1970s to Frances Fleeton, our Immediate Past President, and President from 2005 to 2015. The contributions of Guild Presidents are supplemented by two additional special studies by Life Members and former Executive Members of the Guild Council, Denise Thomas and Rick Stevens. Denise has focused on the contribution of women throughout the Guild's 125-year history, while Rick has given us a personal reflection of his time as a student of the Guild Teachers' College where he began his "internship" in 1968. My special thanks are extended to Mr Ian Keese, without whom this publication would

not have been possible. Ian has been the driving force behind the development of the publication working closely with the eight contributing authors.

This new publication, produced by the Teachers' Guild of New South Wales, reflects the Guild's continuing commitment to providing an up-to-date overview of the variety of events that the Guild has offered during its long history. As the longest established professional organisation for teachers in Australia, the Guild has for 125 years been an undeniably important influence in the history of education in New South Wales. It continues its commitment to the care of teaching, to stand on the shoulders of past and current members who have helped to shape education in this State and positively enrich a countless number of school students' lives.

Today, the Guild continues to promote a long-established theme of deep interest in the professional development and encouragement of educators, providing opportunities for members of the profession to network, refine skills, and receive recognition. Its primary concern when it was founded was for the development of teachers by teachers, and the name "Guild" continues to capture that noble purpose. The goodwill which our association commands in schools will continue to be met by our earnest endeavours to champion and support the finest values in our profession. An association like ours survives because of the work of many volunteers. Most notably among these are those who work to advance the cause of education generally and the profession of education in particular. The Guild remains an important influence, embracing the new, while retaining the core values on which it was founded, and emboldens members to uphold and advocate the motto, *doceo ut discam – I teach, that I may learn*. I commend this publication to you and hope that the material will stimulate discussion, provide insight, and affirm you, in your most important role – educating the youth of Australia.

## **PROGRAMME FOR THE YEAR**

The challenge each year for the Council is to plan a varied programme that provides professionals in Schools with a choice of events that reflect current educational issues. Each year the Guild evaluates what changes should be made to our current programmes to further meet the needs of our audience.

In 2018, the Guild proudly celebrated its 126th year and continued to make a significant contribution to the professional development of teachers within the education sector.



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On Monday 9 April, The Teachers' Guild of New South Wales welcomed expert panellists from a variety of backgrounds, schools and perspectives, for a Leadership Panel Forum addressing the topical questions: *How do we reinvent education?* And, *How can we build better schools together?* Our esteemed panel included:

**Dr Linda O'Brien AM** who has been the principal at Granville Boys High since 2008 and is passionate about the great value of an arts education for young people.

**Darren Cox** is currently the principal of St Philip's Christian College Cessnock, which is an innovative school situated on 100 acres in the Hunter Valley.

**Dr Paul Burgis** has been the Principal at the Presbyterian Ladies College (PLC) Sydney since 2011.

**Linda McNeil** has worked in Catholic education for a decade and a half, firstly in the Maitland-Newcastle Schools Office, and now as the Executive Director of the Council of Catholic School Parents.

The moderator for the evening was Kathryn Taylor, the Director of Turning Point Consulting, a Centre of Excellence in Leadership, Change & Wellbeing, Board member of Wellbeing Australia, expert in Education and Wellbeing for ACPi and member of the Global Career Council with ICCI.

We are very lucky to be part of a field where there is so much scope when it comes to professional development seminars, workshops, presentations and conferences. For all present on the evening, the workshop promoted innovative teaching and leadership initiatives, demonstrated educational leadership and at the centre of the entire discussion, the recurring theme of wellbeing and developing the character of students based on their strengths, emerged. When teachers attend professional seminars or workshops, we can choose what topic we would like to unpack or learn more about and then we can return to our schools or classrooms and put that new pedagogical

approach into practice. But, how often do we hear first-hand from principals and school leaders? We generally hear from specialists in a certain field or external consultants. But this panel allowed leaders to open up the gates to their school. They encouraged the audience to ask questions about key topics around education today, which were very relevant to all present and no doubt influence the audience members' future teaching and purpose.

Dr Linda O'Brien referred to her students as 'the gold behind the gate' whilst also explaining the struggles that her students face on a daily basis. Darren Cox amazed us with the way that he has built his school from the ground up, waterslide included. He is not only the principal, but the sports coach and mentor to many teachers and students in his care. Darren described the importance of leaders to 'shepherd' their staff on their professional development journey. Dr Paul Burgis' view on pedagogy and his explanation of models of education which have inspired him, allowed us to see his leadership style, underpinned by academic rigour and wellbeing. To conclude, Linda McNeil emphasised the importance of open communication, relationships and collaboration between school and home. A wonderful message.

On Monday 14 May 2018, The Teachers' Guild of NSW and Gifted Families Support Group Inc. hosted more than 70 educators to their Teach Meet: 7 min Spotlight on Schools and Technology: Enhancing Engagement for Gifted Learners. Thank you to our wonderful and diverse presenters that included:

**Simon Harper – Killara High School**

*Education for a Changing World: Teaching and Learning in an AI World*

**Matthew Esterman – Trinity Grammar School**

*The Power of Sharing*

**Dr Simon Crook – CrookED Science**

*Engaging Gifted Students in K-6 Science and Technology*

**John Drake – Parramatta Marist High School**

*Engagement with Desmos*

**Christina Alvarez – Australian Film Television and Radio School**

*Media Lab: Screen Literacy for Schools*



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## **Dr Ken Silburn – Glenfield District Office DoE**

*iSTEM program*

## **Katharyn Reid – St Catherine's School Waverley**

*Spelling: A paradigm shift*

## **Cameron Paterson – Shore School**

*Students are Changemakers*

The event was supported by The Teachers' Guild of New South Wales and Gifted Families Support Group Inc.

The Guild Educators' Network (GEN) provides a place for students and teachers to network, develop ideas and share experiences. On June 14<sup>th</sup> we held an event focusing on building mentoring opportunities and resilience in challenging teaching situations and delivered by anzuk. anzuk was founded in 2004 by their current CEO Daniel Mundy and Managing Director Ben Goldsmith, initially sourcing teachers from Australia and New Zealand to work in the UK. anzuk places exceptional teachers in vibrant education settings around the world, always helping educators make the right choice. Enjoying personalised support throughout your career journey, whether you are a graduate, returning to work or a community leader. anzuk are extremely professional. Their consultants are great and the Teachers' Guild of NSW is delighted to have them as a Corporate Sponsor for their Early Career Awards in Teaching.

The workshop sessions on the evening included:

- Simon Withers, NSW State Manager anzuk Education, presented on the Global reach recruitment opportunities to teach in Australia, London, Canada, Asia and California. The session included the process and compliance paperwork that teachers will need to organise for this opportunity.
- Michael Evans, Permanent Recruitment for Sydney Independent Schools, introduced techniques on communicating effectively to display

courage through interview prepping. The session included a couple of work documents, interview tips and advice including sample questions to help participants understand the process.

- Dominic Howard's session incorporated a holistic approach to organisational development to improve the employee experience while simultaneously increasing business outcomes. The session included the areas of leadership assessment and development, organisational measurement, employee engagement, and wellbeing. The session also included the development of a leadership behavioural competency framework to help participants get a better understanding of how to build resilience in challenging teaching situations. Simple, practical and highly effective advice like this was very well-received by all participants, with very positive feedback being provided at the end of the evening.

The three workshop sessions provided opportunities to evaluate and share best practice in teaching strategies and professional knowledge through practice, improvement and reflection as well as contributing 2 hours of QTC Registered PD addressing Standard Descriptors 6.2.2 and 6.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in New South Wales.

The Teachers' Guild of NSW would like to thank Simon Withers, Michael Evans and Dominic Howard for sharing their passion, knowledge and enthusiasm with all who attended.

On Monday 2<sup>nd</sup> July, 2018, more than 200 delegates attended the second Vocational Education and Training (VET) in Schools forum organised by MWLP Linking Youth, Teachers' Guild of NSW and the Australian College of Educators Hills Parramatta. School principals, VET coordinators, teachers, students, work placement providers, training organisations, business and industry representatives were among the delegates at the forum. The aim of the day was to spread the word about the importance of VET in Schools as an excellent career pathway.

There are currently 52,000 students in public, Catholic and private schools undergoing VET training this year. They gain valuable skills needed to meet skills shortages in the workforce now and in the future. The VET in Schools courses prepare students for apprenticeships and traineeships and they can even undertake a School Based Apprenticeship or Traineeship.



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The Hon. Karen Andrews, MP is the Assistant Minister for Vocational Education. She addressed the group via video and said “VET is about real skills for real careers. The number of apprenticeships is growing, and we need to be better equipped to advise students on VET in Schools options and what successes can follow.” She then thanked the audience for their passion and dedication to our young people.

There were many more expert guest speakers highlighting the value of Vocational Education and Training and how university is not the path for everyone.

David Collins, Executive Director Training Services NSW said “Vocational training in NSW is a fantastic pathway to a job across so many industries.” He spoke of the Government’s latest initiative to waive fees for both apprenticeships and school-based apprenticeships. Welcome news to both business and individuals.

Enthusiastic and talented, past and present, VET students spoke of their successes. The value of being paid while you train. The importance of being linked to industry and the likelihood of gaining employment.

Nicholas Capovilla, 2017 SBAT of the Year in Construction explained how a School Based Apprenticeship changed his life. Disengaged from school, advice and support from his Careers Advisor gave him the opportunity he needed. Adam Moore, Corporate Executive Chef, Cerebos Hospitality Industry encouraged all VET educators to be that person who makes a difference in their students’ lives. Help them identify their passion and guide them.

Feedback from the day was excellent. Angela Cascarino, VET Coordinator and Entertainment Teacher at John Therry Catholic High School said “I believe we teach VET well, but do we align it to future careers? It’s been great to see all the diversity and pathway options and to network with like-minded people. We don’t get to do this enough in schools. It’s been great.”

MWLP's CEO, Dr David M Williams AM said "VET in Schools generates trainees and apprentices for industry – 'the Tradies are coming' thanks to our outstanding VET teachers and trainers across all education sectors".

On Monday 13th August, the Guild continued its format for the Guild Research Award Presentation Evening. The evening was an opportunity to give teachers and post-graduate students an opportunity to present their research work to a learned audience in the friendly environment of a school setting.

These awards were created to encourage excellence in research work, and all nominees who participated in these awards received a certificate recognising the nominee's highest standing.

The evening was highly successful with *thirteen* different research presentations submitted for consideration. All nominees who participated in these awards had an opportunity to compete for the \$1000 'Guild Research Award' and \$650 'The Teachers Mutual Bank Award' and special certificates that recognise the nominee's high standing.

This new format and approach to presenting current research to peers in education highlights the positive work being done to ensure education continues to move forward into the future.

Thank you to those Councillors who assisted the President in running the event: Hayley Tuft and Diane Gourlas. Thanks also to our esteemed Judging Panel of:

|                                 |                                      |
|---------------------------------|--------------------------------------|
| Professor Andrew Martin (Chair) | University of New South Wales        |
| Rick Stevens                    | Teachers' Guild of New South Wales   |
| Sharrda Shah                    | Transform Education, Founder and CEO |

The quality of the presentations was outstanding and the panel had a long and difficult task in judging the different and varied presentations because of the broad content and diversity of the subject matter.

On Thursday 30<sup>th</sup> August, 2018, an esteemed panel of guests led a powerful discussion about what high school students and pre-service teachers can expect from a career in teaching. The panellists had a range of experience as well as diverse backgrounds, with all members present gaining great insight into what it means to teach, as well as what it means to lead.



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The panelist members were:

- Dr Julie Townsend, Headmistress, St Catherine's School, Waverley;
- Dr Katina Zammit, Deputy Dean, Western Sydney University;
- Kathryn Taylor – Careers Advisor, Turning Point Consulting;
- Patrick Nam – Music Teacher, Brigidine College, NSW Teachers Guild Member;
- Nicole Leong - Current Macquarie University Student studying Bachelor of Education (Secondary);
- Emma-Lee Poole – Preschool Teacher, Apples and Honey Preschool.

Furthermore, University Stall Holders were also present to answer any questions and network with students. Universities showcased the degrees they had on offer.

Alexi Kayes, who is a Councillor of the Teacher's Guild of NSW and currently a careers consultant at the University of Wollongong, Sydney Business School facilitated the evening. General questions to the whole panel were around their motivation to become teachers, how they chose what level and type of teacher they wanted to be qualified for and how they chose the right university at which to study. Without a doubt, all panellists agreed that initiative, positivity, kindness, leadership and a passion for curriculum are important for all teachers. Unanimously, the panellists explained that at the heart of teaching are relationships with students, with colleagues and with parents.

Dr Townsend explained the qualities that make the best teachers she has ever seen. She also explained the training she thinks provides a great basis for teachers as well as outlining what teachers who aspire to be principals or leaders within their field need to do in their career. The Early Career Teachers and students explained what they did whilst studying which assisted them in their degree, which was mainly work experience and getting involved in their community. They also described the highs and lows of practicum experiences and placements.

Katharyn Taylor gave us an insight into alternative career paths for teachers outlining both traditional and non-traditional roles. All panellists shared their responses to the following questions:

- What has been your most challenging and gratifying moment as a teacher?
- What do teachers do that you might not expect/ see day to day?
- What is a day in the life of a teacher like?
- What advice would you give someone contemplating a career as a teacher or starting off on their career as a teacher?

Wonderful questions, wonderful panellists and a wonderful evening. Thank you to all who attended and made it such a success.

On *Friday October 26*, on World Teachers' Day, the Teachers' Guild of New South Wales held its *2018 World Teachers' Celebration* at the Concord Golf Club, to award the outstanding professional contribution to education made by a select group of teachers. This evening was a celebration of the amazing, talented, innovative, progressive and essential work that educators do on a daily basis to ensure Australians have access to and receive the best possible education available. These awards highlight the achievements and diversity of the education profession across our State.

This important occasion allows us to celebrate and acknowledge the achievements of all our teachers in an increasingly complex, multicultural and technological society.

The Teachers' Guild of NSW greatly admires the commitment of teachers in enhancing their professional knowledge, improving teaching practice, finding new ways to engage with students, and developing and fostering relationships with the wider community.

Each Year, these Awards Honour an educator of great standing, who also has a Guild Connection. This year we were delighted to honour Mrs Frances Fleton, Past President of the Teachers' Guild of NSW who has been actively involved in education for many years as a teacher, administrator and a principal. The inaugural Phyllis Evans Medal was presented to Mrs Frances Fleton with Rick Stevens delivering the vote of thanks on behalf of the Council of Teachers' Guild of New South Wales.



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This year, 208 guests gathered to celebrate the presentation of awards presented by special guests The Hon. (Rob) Robert Gordon Stokes, MP, Minister for Education, Mr Jihad Dib, Member for Lakemba, Shadow Minister for Education and Mr Damien Tudehope, Member for Epping. The event honored 57 worthy recipients across the different sectors and stages of education. Award for teachers in their early years of teaching awards in 2018 have been very popular and we thank the generous sponsorship by “anzuk – providing quality educators since 2004; every way, every day, always” in supporting this award category.

## **Primary School Division finalists:**

Rebecca Flannery, Kincoppal Rose Bay  
John Forbes, Blue Mountains Grammar  
Mark Gannon, Trinity Grammar School  
Brenton Herbert, Lakes Grammar School

**The 2018 Primary School Division WINNER was MARK GANNON from Trinity Grammar School.**

## **Senior School Division finalists:**

Jason Borg, Georges River Grammar  
Allyse Miskle, St John Bosco College, Engadine  
Katie Szwecow, De La Salle College, Ashfield  
Sara Vassallo, Radford College, ACT  
Christie Ward, The Scots School, Albury  
Daniel Woolley, Barker College

**The 2018 Secondary School Division WINNER was JASON BORG from Georges River Grammar.**

**The Guild Scholarship Prize** is donated by the Teachers' Guild of New South Wales for an outstanding student in the second year of the MTeach program at the University of Sydney.

**The 2018 Guild Scholarship Prize WINNER was GIORDI POLI from the University of Sydney.** Highly Commended were also awarded to Larissa Cini, University of Sydney and Natalie Leung, University of Sydney

The Guild Research Award and Teachers Mutual Bank Award was offered to a Postgraduate Student and/or Experienced teacher in NSW, who is currently completing or completed outstanding research of direct benefit to classroom teaching. These awards have been very popular as The Presentation Evening attracted an unprecedented number of presentations and the Guild was delighted with the quality of the applications that were presented for consideration. We thank the generous sponsorship from Teachers Mutual Bank – We put you first in supporting this Award category.

**The Research Award finalists:**

Simon Crook, University of Sydney

Elisabeth Freer, University of New South Wales

Helena Granziera, University of New South Wales

Cherry Zin Oo, University of New South Wales

Conor West, University of Wollongong

**The 2018 Teachers Mutual Bank Award WINNER was HELENA GRANZIERA from the University of New South Wales.**

**The Research Award WINNER for 2018 was ELISABETH FREER from the University of New South Wales.**

**The Honorary Fellowship (HFTGN) awards** continue to increase our Membership profile. We congratulate the following members on being awarded Honorary Fellowship in 2018:

**Dr Paul Burgis** *HFTGN* has been involved in education for over 35 years and has held significant leadership roles during this time in both secondary and tertiary institutions. He has been the Principal of PLC Sydney for the last 8 years. Prior to this he was the Principal of Inaburra School for five years. Prior to this, Paul ran the Master of Arts in Education program at St Martins College, Lancaster University. He has held the role of Chair of ISTAA for three years, serving on the Council for eight years in total. He has written chapters for the books 'Teaching Well' and 'Learning Well'. He also supports Katoke in Tanzania and the education of young women in Zimbabwe. Dr Paul Burgis is



# **The Teachers' Guild of New South Wales**

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a worthy recipient of the Teachers' Guild of New South Wales Honorary Fellowship Award.

**Mr John Goh** *HFTGN* has been working in education all of his teaching career. He has been Principal of Merrylands East Public School since 2005 and is recognised as a leader of innovation, creativity and learning at this school. Some of John's major achievements include a Public Education Foundation Harvard Club Australia Scholarship to study at Harvard University in 2013 and being a finalist in the Pride of Australia Awards in 2012. In 2009, John's school received the Director General's School Achievement Award and the United Nations World Environment Day Award. In 2014 he was the Recipient of the Australian College of Educators outstanding Leadership in the use of Social Media to engage educators and community. Earlier this year he was awarded the Commonwealth Bank / Schools plus Teaching Award. Mr John Goh is a worthy recipient of the Teachers' Guild of New South Wales Honorary Fellowship Award.

**Dr Bronwen Wade-Leeuwen** *HFTGN* has been working as a classroom teacher in primary and secondary education since 1986 to the present, as well as Tutoring on Teacher Education Programs & Educator at Macquarie University Department of Educational Studies since 2010. Former President and current teacher of the Workshop Art Centre for 32 years and Former President, Secretary, Board Member and Teacher Education Representative. She currently offers regular Mo-ku (Ink-Splash) Eastern/Western watercolour and drawing classes as well as Workshops during the year. Bronwen co-created Mo-ku (Ink-Splash) with Director and Founder, Trish Wade Quinn. She is also the author of the book *Out of the Shadows: Fostering Creativity in Teacher Education*. Dr Bronwen Wade -Leeuwen is a worthy recipient of the Teachers' Guild of New South Wales Honorary Fellowship Award.

**Dr Linda O'Brien AM** *HFTGN* has been Principal at Granville Boys High since 2008 and is passionate about the great value of an arts education for young people. She completed a Doctorate of Education at University of Western Sydney about the ways in which a music and dance program can build social

cohesion in a school and the success of these programs at the school has transformed the lives of many of the students at the school. She is a Board member of the Board of Trustees for UWS and Director and Founder of Molly McDonald Foundation. She has been deputy Chairperson of the Sydney Peace Foundation and Founding Chairperson of Yayasan Bali International School. In 2013 she was awarded an AM for service to secondary education, innovative practices and service to the community and in 2014, she was the winner of the Local and Regional Category - 100 Women of Influence. Dr Linda O'Brien is a worthy recipient of the Teachers' Guild of New South Wales Honorary Fellowship Award.

**The World Teachers' Recognition Awards** citations were presented to outstanding teachers who have made a wonderful contribution to their school in advancing the education profession.

Amanda Wilson, Shore School  
Amy Ayres, Northern Beaches Christian School  
Andrew Facer, Bowral High School  
Anne Mynott, Macarthur Anglican School  
Ashlee Koller, Richmond High School  
Bahia Malas, Blakehurst High School  
Cathy Frazer, Shore School  
Celeste White, Chatswood High School  
Ching-Wen Hsu, St Mary Star of the Sea College  
Cynthia Jobe-Parker, Lakes Grammar School  
Danielle De Redder, Glen Innes High School  
Helen Rhodes, Shore School  
Jacqueline Young, PLC Sydney  
James Friend, Shore School  
Judy Anderson, University of Sydney  
Kate Hooper, Pittwater House  
Kathryn Fraser, The King's School  
Kathryn Genthner, Northern Beaches Christian School  
Kathryn Pesic, Macarthur Anglican School  
Kylie Bowra, St Augustine's College  
Luke Coulton, Thomas Hassall Anglican College  
Lynette Colthorpe, Lakes Grammar School  
Martin Lobo, St Aloysius' College  
Matthew Driscoll, Thomas Hassall Anglican College  
Matthew Esterman, Trinity Grammar School



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Nathan Crumbley, Lakes Grammar School  
Nigel Coutts, Redlands  
Noelene Callaghan, Glenwood High School  
Rita Sakr, Tangara School for Girls  
Robyn Ross, Brigidine College Randwick  
Sarah Hill, Shore School  
Simon Harper, Killara High School  
Timothy Flaus, Bowral High School  
Tracey Rixon, Macarthur Anglican School  
Zenobia Katrak, Bowral High School

Matthew Esterman, a recipient of the World Teachers' Recognition Award commented: "Being recognised with fellow educators by the Teachers' Guild is humbling and enriching. Teachers do not do their work for public recognition. We do not seek the limelight, nor do we equate celebrity with effectiveness in our work. We do not perform in a popularity contest. So, when teachers are recognised for what they do by their peers, it is also a recognition that the profession has value, power and the ability to stand up and have its voice heard on its own terms."

Special thanks to Northholm Grammar School students Mitchell Old; Jessica Anderson; Raymond Huynh; Dylan Huynh; Ankya Diancin and Anna Ignatovich in providing the entertainment during the evening. I would also like to particularly thank Marilena Herranz and the management of the Concord Golf Club on their wonderful service during the evening.

These Awards have been benefited from the generous sponsorship by the following Sponsors and stakeholders in supporting the Awards:

- anzuk represented by Daniel Mundy, Simon Withers and Michael Evans.
- Teachers Mutual Bank represented by Conor Kiernan and David Herring.
- MWLP Linking Youth represented by Dr David Williams and Michael Everett.
- Snap Printing Burwood represented by Beena Thankur and Gina Turner.

The Guild congratulates all award recipients for their incredible achievements. Prior to the Awards evening, a record number of applications for each of the awards presented had been thoroughly screened and interviews had been undertaken to determine the awardees. I wish to express my sincere thanks on behalf of the Teachers' Guild to all the people who generously gave of their time to ensure these processes were undertaken. Thanks to the members of the Committee who offered to chair the two panels – Kathryn Reid (Primary) and Alex Wharton (Secondary). The Guild also thanks Helen Hughes, Rick Stevens, Lauren Barlow, Tom Mae and Frances Fleeton who helped on panels and by interviewing the candidates.

We finished the year on Thursday, 15th November at Trinity Grammar School, with Sarah Carmen from Sponge Education presenting a talk entitled Depth Studies: "Am I doing this right?" to members of the NSW Teachers Guild in providing new opportunities of teaching and learning outside the classroom. We thank Sarah in providing us all important take-home messages regarding the new depth studies.

As the year drew to a close, the final function was our annual **Christmas Celebration**, held on Sunday 9 December at the Sheraton on the Park. All Councillors were invited to celebrate another successful year with good food and excellent company.

### **THE AUSTRALIAN TEACHER – THE NEWSLETTER OF THE TEACHERS' GUILD OF NEW SOUTH WALES**

The Australian Teacher – The Newsletter of the Teachers' Guild of New South Wales is an online publication produced by the Guild and is released two times in the year for our educational community. The newsletter currently has stories about the Guild's recent events and the content would form a basis for the forthcoming issue of The Proceedings. This year, The Australian Teacher Newsletter released two issues to members in June and November. My special thanks are extended to Ms Hayley Tuft who has worked diligently to modify and prepare material for these publications.

I would also like to acknowledge the efforts of Mrs Frances Fleeton who have spent time proof reading the documents for the two issues.



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## **WEBSITE REVIEW**

Ms Noelene Callaghan has continued to work tirelessly to steadily review and update our new website throughout the year, seeking advice from other Councillors. The new look and easier access to sections is now available for our members and other interested educationalists. I wish to personally thank Ms Callaghan for this work and the expertise that she has shown in redeveloping our website and for her continued support of this vital level of communication for the Guild. The Guild in 2019 will look into upgrading its website to consider services like online payments and event registrations.

The Guild's presence on social media sites – LinkedIn, Twitter, Instagram and Facebook has had a steady increase throughout the year, with a strong following on LinkedIn, in particular. These forums remain a vital avenue for our members to keep in touch with our events, as well as providing a network by which educational comment can be made on current issues.

The Council needs to thank Ms Noelene Callaghan, Mr Alex Wharton and Mr Patrick Nam for the outstanding work in coordinating the new Guild Website / Marketing and Style Guide to unify all Guild publications, including a QR code, LinkedIn, Facebook and Twitter presence for the Guild. It is hoped that these avenues for the Guild to extend its network, will attract younger members and make communications easier, more efficient and uphold the value of the Guild for a long time into the future.

## **NEW VENTURES**

This year we continued to develop a Sub-Committee structure to enable small working parties to work towards a number of the Guild's activities. The aim of this initiative was to mentor newer Councillors in the tasks to be undertaken and ultimately involve more Councillors in the work of the Guild. I would like to thank the Convenors – Ms Callaghan and Mr Wharton (Publications/Website/Marketing), Ms Tuft (Proceedings and The Australian Teacher Newsletter Editor) and Mrs Fleton (Awards).

To enable printing and mail out costs to be budgeted and to guarantee good quality publications, the Guild engaged the services of Snap Printing at Burwood. This has enabled our printing and mail out of various materials to have a professional look at a reasonable cost. I can also confirm an exciting opportunity was arranged with Snap Printing to provide a further 25% discount off all printing for the Teachers' Guild of New South Wales as a corporate sponsor until the end of 2019.

I would like to thank CEO Daniel Mundy, Mr Simon Withers and Mr Michael Evans from anzuk.education in continuing their corporate sponsorships of the Awards for Teachers in their Early Years of Teaching until the end of 2020. The Guild appreciates the support of our corporate sponsors for our awards in ensuring their brand is recognised and valued with our events in terms of service and delivery.

In 2018, the council endorsed an exciting new opportunity for the council to play a pivotal role in income growth to support the Guild in this important strategic direction in 2019. This will be an exciting opportunity to enhance the Teachers' Guild of New South Wales income generation, reputation and image within the education and business community by developing and implementing strategies to build on existing relationships, and develop new relationships, with corporate contacts. The Events and Corporate Relations in 2019 will be led by Diane Gouglas from her background experience she will oversee the current objectives of its current role.

- Develop an interesting Events Calendar that will attract a good to large audience (according to the event);
- Provide events covering a wide range of topics;
- Oversee the staging of each event;
- Ensure the financial viability of each event and the Events Calendar as a whole.



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## Memorandum of Understanding between the GUILD / GFSG Inc.

The Teachers' Guild of New South Wales supports families and educators of gifted children and has engaged to work closely with Gifted Families Support Group Incorporated in raising awareness, support and professional learning needs of teachers of gifted children within our state community. During Gifted Awareness Week Australia, we celebrate **Acceptance: Diversity & Equality** as we look forward to a future of continued collaboration through our Memorandum of Understanding.

In 2019, the Teachers' Guild of New South Wales is delighted to host their events and Council meetings at the Concord Golf Club, 190 Majors Bay Road Concord, which is centrally located in the Inner West. The Concord Golf Club is close to Sydney Olympic Park and a convenient drive from the City. The Clubhouse and gardens will provide an intimate and picturesque setting for our functions with the highest quality food and immaculate club facilities. In 2019, we will phase in our new postal address for the Guild:

**The Teachers' Guild of New South Wales**  
**PO Box 649 Moorebank NSW 1875**

As another year of challenges and change begins to become a reality, and as the changes to the Australian Curriculum and Teacher Accreditation becomes a greater reality for us working in schools, the Teachers' Guild must keep in touch with current issues if we are to remain in the forefront of professional associations. The Guild remains an important influence, embracing the new while retaining the core values on which it was founded, and emboldens members to always uphold and advocate the motto *Doceo Ut Discam – I Teach That I May Learn*. That is our charter and what we endeavour to deliver to our membership.

*"An investment in knowledge pays the best interest"* Benjamin Franklin

Yours sincerely,

**Dr Frederick Osman FTGN FACE FRSN FAIP JP**  
President | The Teachers' Guild of New South Wales



**The Council of the Teachers' Guild of New South Wales thanks  
Fellows and Members for their support**