

THE TEACHERS' GUILD OF NEW SOUTH WALES



AWARD FOR TEACHERS IN THEIR EARLY YEARS OF TEACHING (2ND OR 3RD YEAR)

2022

SECONDARY SCHOOL DIVISION

NOMINATION FORM

Award proudly supported by anzuk.education

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Closing date for receipt of Nominations: Friday 13 May 2022

**Address for mailing:
The President
The Teachers' Guild of New South Wales
PO Box 649
Moorebank NSW 1875**

Or by email to: president@teachersguild.nsw.edu.au



The Teachers' Guild of New South Wales was founded in 1892 and is the oldest professional association of educators in NSW.

The Guild's Awards each year honour a significant former educator and so recall men and women whose contributions in the past have helped to shape our present. Those so honoured in the past have been

1995	Miss Phyllis Evans MBE	2009	Mr Rex Morgan AM MBE
1996	Professor Ronald Dunlop	2010	Mrs Jo Karaolis AM
1997	Mr Robert Finlay	2011	Miss Phyllis Evans MBE
1998	Mr James Wilson Hogg	2012	Mr Rick Stevens
1999	Miss Freda Whitlam	2013	Mr Milton Cujes
2000	Miss Kath McCredie	2014	Dr Helen Hughes
2001	Rev CJ Prescott	2015	Mr Alan Harper OAM
2002	Mr AB Weigall	2016	Mrs Denise Thomas AM
2003	Miss Louise Gurney	2017	Mr Phillip Heath
2004	Mr Roderick West AM	2018	Mrs Frances Fleeton
2005	Mrs Denise Thomas AM	2019	Dr Dan White
2006	Professor Edwin Judge AM	2020	Dr Phil Lambert PSM
2007	Dr Stuart Braga	2021	Mr Robert William Randall
2008	Mr John Sheldon		



In 2022, the Guild's Awards will honour, **Anne Johnstone** BA LLB (Hons), MAPP (UPenn), Grad Dip Ed, MACE, CF. Anne is Principal of Ravenswood School for Girls, a leading independent girls' school in Sydney, Australia. Anne is also Chair, and a founding board member of the Positive Education in Schools Association (PESA) and Vice-Chair of the International Positive Education Network (IPENNetwork (IPEN).

Anne holds a Bachelor of Arts and Bachelor of Laws (with Honours) degree, and a Graduate Diploma of Education. In addition, Anne holds a Master of Applied Positive Psychology (MAPP) from the University of Pennsylvania. Her thesis for this degree was completed under the supervision of the founder of Positive Psychology, Professor Martin Seligman, and it was recognised as a distinguished capstone. Anne is currently completing a PhD under the supervision of Professor Lindsay Oades and Dr Aaron Jarden at the Melbourne Graduate School of

Education at the University of Melbourne. The focus of Anne's doctoral research is on helping young people develop a mindset that promotes wellbeing.

Anne was awarded a Churchill Fellowship in 2004 to explore ways to foster resilience in learning. She conducted this study while based at Cambridge University in England. In 2018, Anne was awarded the Australian Speech and Communication Association Award for Excellence. In 2019, Anne was one of just five educators globally, as well as the only female recipient, of an award recognising her pioneering work and leadership in Positive Education at a global summit held by the University of Pennsylvania and Eisenhower Fellowships in Philadelphia. Prior to her appointment as Principal of Ravenswood, Anne was Principal of Seymour College in Adelaide. Before this, she was Deputy Headmistress and Head of Senior School at St Catherine's School in Sydney, Australia's oldest independent girls' school. Anne also previously held the position of Head of the Junior School there. In the early years of her career in education Anne was awarded a NSW Teacher's Guild Award for Excellence.

Before pursuing her passion for teaching, Anne practised as a lawyer for four years, specialising in commercial litigation. Anne is a highly sought-after speaker and presenter nationally and internationally. She is passionate about helping young people fulfil their potential and flourish in all aspects of their lives.

NOMINATION COVER SHEET – SECONDARY DIVISION

Name of Nominee: _____

Nominee's email address: _____

Academic Qualifications: _____

University & Year Graduated: _____ Year Graduated _____

Year level(s) taught: _____

Total Number of Years Teaching: _____ Years _____ Months

Year Nominee commenced teaching: _____

Endorsed by (Senior Staff Member): _____ Position: _____

Senior Staff Member's email address: _____

Principal's name (if not endorser): _____

School: _____

School mailing address: _____

_____ Postcode _____

School telephone number: _____

Statement by Nominee:

I certify that the information contained in this nomination is accurate and complete, and that I am in my second or third year of teaching. In nominating myself for this Award, I understand that I may be required to attend a Zoom interview on **Saturday 6 August** with further details provided. I understand that the Award will be presented at an evening function on **Friday 28 October**.

Signature: _____ Date: _____

Statement by Senior Staff Member:

I have read the nomination of _____ for the Guild's Award, and certify that, to the best of my knowledge, it is accurate and complete. I endorse the nomination on behalf of the School. I make the following additional statement in relation to the nomination.

Please comment freely. Additional comments may be attached, or continued on the reverse side. You may wish to comment on personal qualities, educational ideals and values, professionalism or any matter you consider relevant. The Guild Adjudication Panel accepts that no teacher is perfect and would value your reflection on areas in which the Nominee may require further development.

Signature: _____ Date: _____

PERSONAL STATEMENT BY NOMINEE

Instructions

1. Your responses to Parts A and B should be word processed in Times New Roman font or near equivalent (12 point).
2. Your response to Part A should not exceed one thousand (1000) words.
3. The preceding Cover sheet should be completed and attached to your responses for submission.
4. **Please note that either an emailed or posted response are preferable.**

Part A

Please respond to the following questions. *Your total response should not exceed one thousand (1000) words.*

- 1 Why did you enter the teaching profession?
- 2 Comment on your strengths as a classroom teacher (*e.g.* knowledge of content, areas of specialisation, classroom management, innovative teaching strategies).
- 3 What contributions have you been able to make to the broader life of your School (*e.g.* leadership opportunities, program development, co-curricular or sporting involvement, pastoral care, innovations)?
- 4 What do you hope to contribute to Education and/or the teaching profession in the coming years?
- 5 Is there any further information that you would like the Guild adjudicators to take into consideration in relation to your nomination for this Award?

Part B

Please list the professional development opportunities you have taken since commencing teaching. (*e.g.* study, attendance at in-service courses or conferences, membership of professional associations).