

THE TEACHERS' GUILD OF NEW SOUTH WALES

EVENING SEMINAR

**'CURRENT ISSUES IN
TEACHER EDUCATION'**

Speakers:

Associate Professor Mark Tannock
Dean of Education, the University of Notre Dame

Dr Tony Loughland
Director, Master of Teaching (Primary) Program, the University of Sydney

Ms Amanda Jo Feeney
Nagle College

Date: Monday 15th June 2009

Time: 5.00pm Registration for 5.30pm (Dinner at 7.00pm)

Venue: The Grandstand Function Centre

(Within the grounds of the University of Sydney, Bruce Williams Pavilion, No. 1 Oval)

Parking: Available in the grounds of the University, entry via Carillon Ave., Camperdown
(A flat rate of \$6 applies after 3pm, using the pay and display system, \$1 & \$2 coins only)

Closing Date: Monday 8th June 2009

Enquiries: Mr Jason Cheers, Trinity Grammar School
jcheers@trinity.nsw.edu.au (email); 02 9581 6057 (phone)



THE TEACHERS' GUILD OF NEW SOUTH WALES

The Teachers' Guild is the oldest teachers' organisation in New South Wales and in more than a century has had an abiding theme: a concern with the professional development of teachers.

At the time of its foundation in 1892, a widely disparate group of practitioners laid claim to the title of teacher. There were many small private schools whose standards were low, and no registration of schools existed. The Teachers' Guild was founded by a group of leading educators to redress this situation. For many years the key activity of the Guild was the operation of the Teachers Central Registry, which sought to place suitably qualified teachers in schools of which the Guild approved.

The Guild was concerned with curriculum standards and for many years, prior to the establishment of education unions and Heads' organisations, was represented on syllabus committees of subjects covered in the compulsory years of secondary education.

An ongoing concern was the lack of training for Independent school teachers. This became especially critical after World War II when the Guild established a Teacher Training Committee which established a Diploma course providing a basic in-service qualification for those who would otherwise have been completely unqualified. During the 1970's the Guild Teachers' College extended its operations in teacher training but the rationalisation of teacher training in the early 1980's led to its amalgamation with the Sydney College of Advanced Education.

In recent years the Guild has been chiefly concerned with professional development activities not otherwise provided by the many subject associations or other bodies such as universities or employer organisations; and with a suite of Awards which recognize outstanding teachers at varying stages of their professional lives. By contrast, the Teachers' Guild is a body of teachers who seek to provide opportunities for professional development within their own profession. Now in its second century, the Teachers' Guild remains true to its original purpose: teachers seeking to promote better standards of teaching.



SEMINAR PROGRAM

Registration & Drinks/Canapés

5.00pm to 5.30pm

Associate Professor Mark Tannock

Contemporary Issues in Teacher Education in Australia - Nationalisation, Accreditation & Accountability

5.30pm to 6.15pm

Mark Tannock has 14 years experience in Catholic educational institutions in both Australia and the United States. After graduating with an Honours degree in History from UWA, he was accepted into the Alliance of Catholic Education, a teacher service program run by the University of Notre Dame, Indiana. After spending two years teaching at St Joseph Catholic School in Jackson, Mississippi, Mark graduated with a Master of Arts in Teaching from the University of Portland. He taught History for three years at Aquinas College in Western Australia, before returning to the United States to complete a Masters in Educational Leadership from Boston College. Mark returned to Western Australia to take up a position at Christian Brothers' College Fremantle. He filled the positions of Head of Society & Environment, Director of Staff and Deputy-Headmaster during his 5 years at the College. Mark was a member of the Ministerial Taskforce examining the critical issues facing the teaching profession in Western Australia. After involvement with the Catholic Education Office in Western Australia, Mark joined the University of Notre Dame Australia's Sydney Campus in 2008 as Executive Director before assuming the role of Dean of Education.

In contemporary Australia, there exist significant forces for change influencing both the nature of pre-service teacher education in Australia and the profession itself. The advent of a national curriculum, national accreditation of teaching qualifications and legislative pressure for greater levels of school and teacher accountability will dramatically influence the work of institutions training the next generation of Australia's teachers. Additionally, the demographic shifts in the profile of Australia's teachers also herald a very different future for teacher training. Commenting on the findings of the Ministerial Taskforce on recruitment and retention of teachers in Western Australia and the accreditation process with the New South Wales Institute of Teachers, Mark will discuss the implications for universities and schools.

Dr Tony Loughland

The Teacher-Education Program That I'd Like

6.15pm to 7.00pm

Dr. Tony Loughland (PhD, BEd (Hons), B.Teach) is Director of the Master of Teaching (Primary) program in the Faculty of Education and Social Work at the University of Sydney. He has been an academic partner to four Australian Government Quality Teaching Action Learning Projects and has worked in a diverse range of teacher education and primary teaching positions throughout NSW.

This presentation will outline the principles of an effective teacher education program. The principles will be distilled from the research literature and his own experiences as a teacher educator across three different institutions in NSW. The session is intended to be interactive and questions and comments will be welcome.

Dinner Served

7.00pm

Speaker: Ms Amanda Jo Feeney

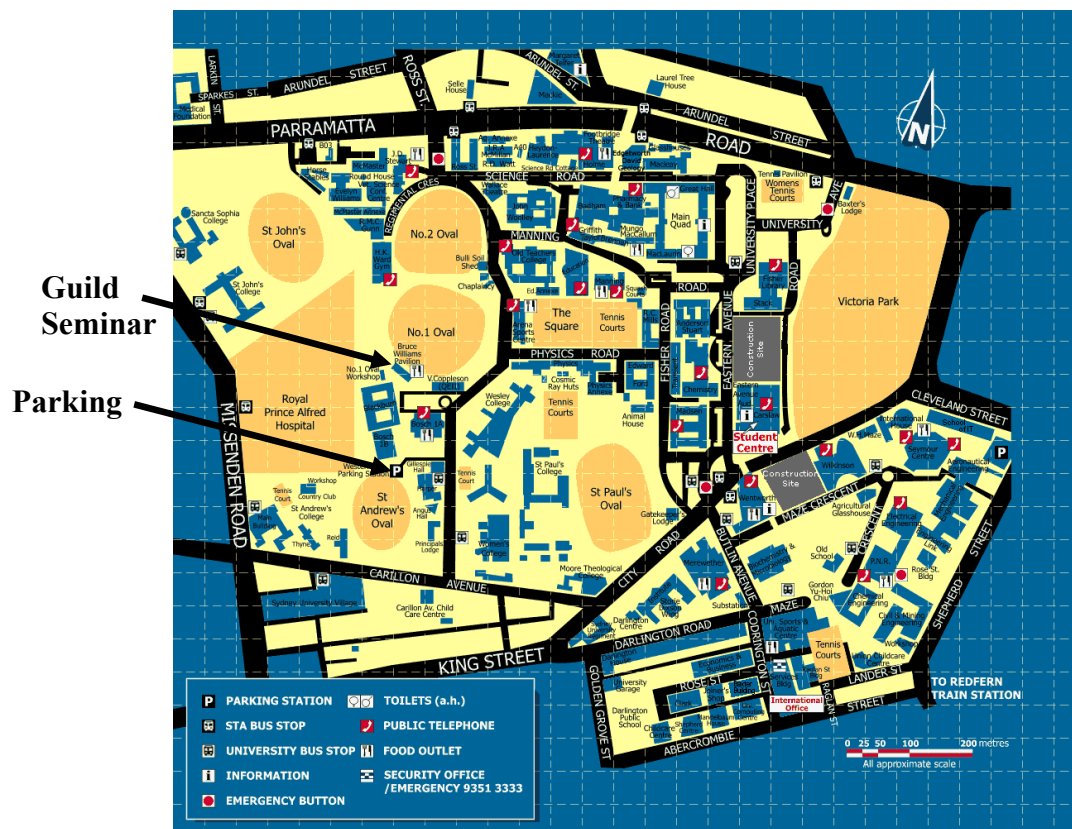
Hot Issues in Teacher Training from a Secondary School Perspective

7.45pm to 8.05pm

Ms Amanda Jo Feeney graduated from the University of Sydney in 2005 with the double degree Bachelor of Arts/Bachelor of Education (Humanities/Social Sciences) Honours Class I. During her degree she was fortunate enough to participate in a variety of sponsored teaching programs including the Department of Education 'Beyond the Line Rural Education Program'. Since graduating she was selected as a targeted graduate of the Parramatta Catholic Education Diocese and received her first teaching appointment at Nagle College, Blacktown South.

This presentation will outline various issues concerning current beginning teachers in their first, second and third year of teaching. Specifically, the session will attempt to provide an insight into the personal and professional characteristics of education graduates entering the teaching profession. In relation to first and second year experiences, the session will comment on areas of challenge and concern such as mentoring and professional accreditation. Within the context of an ever changing educational landscape, the implications of curriculum change and transferability of skills between professions will also be discussed in relation to beginning teachers' experiences.

Dessert and Tea/Coffee





REGISTRATION FORM

'Current Issues in Teacher Education'

(Please photocopy as required and use *one form per delegate*. **BLOCK LETTERS** please)

Title: _____ Surname: _____

Given name: _____

Institution: _____

Position: _____

Mailing address: _____

Postcode: _____

Phone (W/H): _____ Fax: _____

Email: _____

Please reserve my place at 'Current Issues in Teacher Education' as follows:

- | | <u>Amount</u> |
|--|---------------|
| <input type="checkbox"/> Current <u>individual</u> financial member of The Teachers' Guild of NSW (\$80.00) | _____ |
| <input type="checkbox"/> Non-financial member of The Teachers' Guild of NSW
early bird registration received by 1st June (\$90.00) | _____ |
| <input type="checkbox"/> Non-financial member - registration received after 1st June (\$100.00) | _____ |
| <input type="checkbox"/> I have a special dietary need: _____ | _____ |

Note Re Cost: The cost includes the seminar, dinner and drinks (beer, wine and soft drink)

Note Re GST: The Teachers' Guild of New South Wales is a small organisation and is not required to register for GST.

There is no GST component in registration fees. This is NOT a Tax Invoice. (Our ABN is 35 000 011 138)

Please make your cheque payable to **The Teachers' Guild of New South Wales.**

And post with this form to: Mr Jason Cheers
Seminar Co-Convenor
Trinity Grammar School
PO Box 174
SUMMER HILL NSW 2130

Bookings will be accepted by fax (9581 6102) with payment to be received prior to the Seminar.

Closing date Monday 8th June 2009

Note: Any cancellations need to be in writing and received one week prior to enable a refund.